



Building Public Trust Through Forensic Science and Crime Prevention

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Overview



- A Brief History of Digital Crime
- Digital [Forensic] Investigations
- Digital Forensic Science
- Digital Forensic Investigation Research
- Case studies: Science meets practice
- Digital Crime Prevention
 - Measurement
 - Finding Patterns and Relations
 - Predicting Digital Crime
- Digital Crime Education





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- Lecturer: Live Data Forensics, Digital Forensic Practice
- DF Trainer for the Centre for Cybercrime Investigation, INTERPOL, UNODC, Soonchunhyang University
- Researcher:
 - DigitalFIRE Laboratory
 - Irish Police
 - KNPU International Cybercrime Research Center
 - KU Digital Forensic Research Center

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Digital Crime



- From 2000 to 2012 there has been an estimated 566.4% worldwide growth in Internet users [1]
 - 2.4 billion users
- Approximately a 3.4% increase in U.S. based complaints per year (IC3) [2]
- Digital crime *requests* seem to be dropping in Korea
 - Not sure that is a good thing! (scope)



Digital Crime Investigation



- Relatively new field
 - Basic eDiscovery conducted in the 60's and 70's
 - Law Enforcement started investigating computers more in early 80's
 - Not really “forensically sound” as we know it now
- 1st Digital Forensic Research Workshop in 2000
 - Attempted to define “Digital Forensic Science”



Not Just Digital Crime



- Nearly every NYC crime involves a cyber component [3]
- How many of you have a cell phone?
 - Texts?
 - Camera?
 - GPS?
- How many of you have a car navigation system?
- How many of you have a Facebook account?



Digital Investigations



- Digital Investigations can be fruitful in traditional crimes
 - Murder
 - Burglary
 - Drugs
- Digital Investigations are required in digital-only crimes
 - Hacking
 - Malware



Digital [Forensic] Investigations



- **Digital Investigation**
 - process to answer questions about digital states and events [3]
- **Digital *Forensic* Investigation**
 - Special case of a digital investigation
 - Used procedures and techniques allow results to be entered in a **court of law**



Digital [Forensic] Investigations



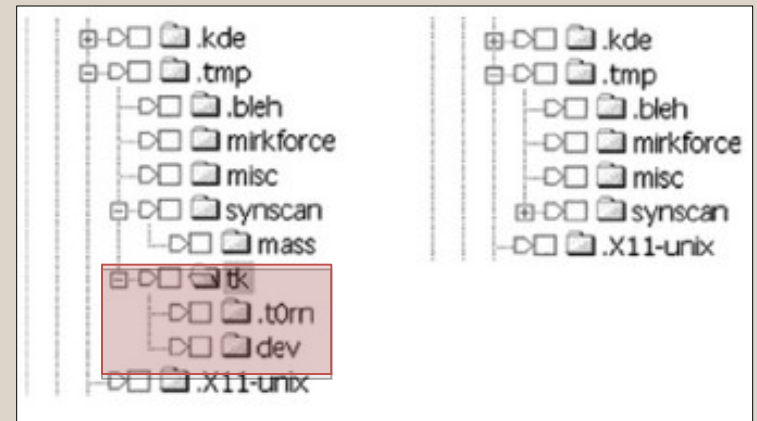
- **Digital Forensic Investigation**
 - The collection, preservation, analysis, and presentation of computer-related evidence
 - All procedures and techniques must be “forensically sound” to be considered for admissibility in court



Digital Evidence



- **Digital Evidence** is data that supports or refutes a hypothesis that was formulated during an investigation [3]
- Digital evidence must be translated into a human-readable form [4]
 - Each layer of abstraction can introduce error or information loss
 - Result validation required!



Error in parsing a file system with two versions of the same program

What is “Forensically Sound”?



- “The application of a transparent digital forensic process that preserves the original meaning of the data for production in a court of law [5].”
- Derived evidence should be:
 - Reliable
 - Complete
 - Accurate
 - Able to be tested and verified



Evidence Dynamics



- Evidence dynamics is any influence that changes evidence, regardless of intent.
- Applies to digital evidence too!
- Some causes of evidence dynamics in digital investigations:
 - System administrators
 - Offender covering behavior
 - Victim actions
 - Secondary transfer
 - Witnesses
 - Nature/weather



Reliability of Evidence: Chain of Custody



- Chain of custody ensures an unbroken audit trail of seized exhibits to determine what was done, when and by whom
 - Who, when, where and how the exhibit was collected
 - Who, when, where and how the exhibit was transported
 - Who took possession? When?
 - How was the exhibit stored and protected in storage?
 - Who took it out of storage? When? Why? What did they do with it?



Reliability of Evidence: Authentication of Digital Exhibits



- Must be able to show that any changes on the original have no effect on the evidence (data)
 - Tools in a live environment modify system state, but not user data
 - How do we know that user data is not modified? Experiment!
 - Text or images don't appear at random



Reliability of Evidence: Authentication of Digital Exhibits



- **Forensic data acquisition** is making an *exact* copy of the suspect data
- After forensic acquisition, the data should not change
 - If so, you must be able to demonstrate why and how the data was changed
 - Can verify the data has not changed by using a cryptographic hash



Reliability of Evidence: Authentication



- Cryptographic hash
 - SHA, MD5, etc.
 - Relatively small, unique string of characters generated based on a given input
 - MD5 (file.text) =
053ef45186fff3b4461485b14a554c37
 - Only exactly the same input can produce the same output
 - If the resulting hash of two files is the same, they contain exactly the same data
 - If even one bit is changed in the file, the hash will change!



Goal of an Investigation



- An investigation attempts to support or deny a question posed to the investigator
 - Question: Was the computer used to download illegal images?
- An investigation should attempt to answer the question **and** look for evidence of all (reasonable) explanations!
 - Reasonable explanation: A virus downloaded the illegal images.



Digital Forensics in Criminal Investigation



- Usual specialty areas:
 - Computer Forensics
 - Cell Phone Forensics
 - Database Forensics
 - Network Forensics
- Combination specialties:
 - Cybercrime investigation
 - Malware analysis
 - Financial crime analysis



Digital Forensics in Civil Investigation



- Not normally as thorough as criminal investigations
- Usual specialty areas:
 - Computer Forensics
 - Cell Phone Forensics
 - Database Forensics
 - Network Forensics
- Combination specialties:
 - eDiscovery
 - Financial crime analysis
 - Auditing



Normal Cases in Criminal Investigations



- Ireland (similar in Europe/U.S.):
 - Child Exploitation Material ~ 80% of time spent
 - Internet Investigation/fraud ~ 15% of time spent
 - Murder/hacking/kidnapping/drugs ~ 5% of time spent
- Korea
 - Appears to focus largely on hacking, DDoS and reputation defamation cases

Normal Cases in Civil Investigations



- Corporate Investigations:
 - eDiscovery
 - Keyword search
 - eMail/database search
 - Maybe financial inquiry (usually Audit department)
 - Return responsive data – very little analysis
 - Data Recovery
- Private Investigator
 - Investigation of cheating spouse
 - Second opinion in criminal case



Digital Forensics in Military



- Military and Intelligence rely heavily on digital forensic investigators
 - Operations involving technology
 - War zones
 - Data recovery/cracking
 - Spying
 - Internal investigations



Digital Forensics in Academia



- Areas of research:
 - Practical
 - Techniques/Forensic Programs
 - Law/Policy
 - Theoretical
 - Models
 - Philosophy



Digital Forensics in Academia



- There is a lot of practical work coming out of academia
 - Software programs/prototypes
 - Techniques and very technical applied work
- Problems:
 - Academics don't always understand what practitioners need (not in the field)
 - Lack of consistency and long-term support



Digital Forensics in Academia



- There is a lot of theoretical work coming out of academia
 - Creating generic models to better understand digital crime
 - Considering what digital crime is
 - What is “cybercrime”?
 - What is “cyber war”?
 - How do you measure digital crime?



Digital Forensics in Academia



- Current problems with theory:
 - Cannot always be applied
 - If theory can be applied, Law Enforcement is usually about 5 to 10 years behind Academia
- Solution?
 - Digital Investigators should strive to be more scientific
 - Scientists should strive to be more applied



Digital Forensic Science



- Forensic science is based in the natural sciences: chemistry, physics, biology, etc.
- Digital Forensics should also be based on sciences: computer science, physics, etc.
 - Digital Forensics should involve the *systematic* study of the structures and behaviors of digital crime and how it affects physical reality
 - Should lead to more **objective** investigation (evidence based)



The Scientific Method



- Examiners are (should be) **neutral** finders of fact
 - Bias from personal beliefs
 - Very emotional case (child exploitation)
 - Influence from the media?
 - Bias from cultural beliefs
 - Westerners cannot eat very spicy food



The Scientific Method



- Scientific method
 - Standard procedure for developing a theory
 - helps increase objectivity
 - helps reduce bias



Scientific Method (simplified) [6]



1. Ask a question
2. Do background research
3. Construct a hypothesis
4. Test the hypothesis
5. Analyze data
6. Make conclusions
7. Present results



1. Ask a Question



- What is the investigating member trying to prove, exactly?
- What questions will the defense likely ask?



2. Do Background Research



- What type of case is it?
- What is the profile of the suspect?
- What information or data is available?
 - Forensic disk image?
 - Mobile device?
- What information are you likely to need to answer the questions posed by the investigating member?



3. Construct Hypothesis



- Hypothesis is driven by the research question
 - Question: “Was the computer used by a human to download illegal images?”
 - Hypothesis 1: “A web browser was used by a human to download illegal images.”
 - Hypothesis 2: “BitTorrent was used by a human to download illegal images.”
 - Hypothesis 3 (defensive): “A virus downloaded illegal images”
 - ...



Recommended Reading: Carrier, Brian D. *A Hypothesis-based approach to digital forensic investigations*. [7]

4. Test Hypothesis



- For each hypothesis, experiment:
 - In similar system, simulate the same action
 - What traces are created in the system?
 - Hypothesis 1: Possible traces created in Temporary Internet Files
 - Hypothesis 2: BitTorrent client installed
 - Hypothesis 3: Traces of a virus on the system
- Read published articles / academic research papers



5. Analyze Data



- Analyze available data
 - Normally a forensic image of a suspect device
- Look for traces identified during the test phase
- Example:
 - Hypothesis 3: No virus found after scanning with several commercial virus scanners
 - Hypothesis 2: No active or deleted trace of BitTorrent client found on system
 - Hypothesis 1: Suspicious URLs found in IE history, suspicious URLs found in Windows Registry TypedURLs MRU list



6. Draw Conclusions



- What conclusions can we make?
- No evidence to support hypothesis 3 (virus)
 - Does that mean there was no virus?
 - NO! Just very unlikely!!
 - No evidence to support that the system was infected by a virus



6. Draw Conclusions (cont.)



- Some evidence to support hypothesis 1 (browser)
 - Does that mean a user used IE to download illegal images?
 - NO! Just very likely!!
 - Some evidence to support that Internet Explorer was used by a human to download suspected illegal images
- Second problem: who downloaded the images?
 - How to associate a human with the action



6. Draw Conclusions (cont.)



- No conclusions 100% definitely happened
- Found evidence increases or decreases the **probability** of a hypothesis
 - The goal is to derive enough evidence to prove a hypothesis *beyond a reasonable doubt*



7. Present Results



- Answer the initial question as clearly as possible
 - “Was the computer used by a human to download illegal images?”
 - We cannot say “the computer was definitely used by person X to download illegal images”
 - All we can say is, “The evidence suggests that a human used Internet Explorer to download suspected illegal images.”



7. Present Results



- Never say a specific user was at the keyboard!
- Never make a claim that is beyond your scope of expertise
 - For example:
 - Indecent images of children
 - Never say “illegal image of a child”
 - Are you a Pediatrician (child doctor)?
 - Can you differentiate between a 16 year old and an 18 year old?
 - “Suspected image of a minor”





Validation of Digital Forensic Triage and Preliminary
Analysis

Case Study: Science Meets Practice





Case: Theoretical Work



Signature-Based Detection of User Actions



- Locard's Exchange Principle: "with contact between two items, there will be an exchange"
- Locard's exchange principle also holds in the digital world
- With each event in a computer system, traces relating to the event are created
- Inferring user actions from trace observations:
 - If a user action causes a unique set of traces to be created, a signature can be created to detect the unique pattern of traces
 - A signature is equal to the knowledge of a system to be inferred (the user action)
 - A match of the signature is equal to observing the system



Signature-Based Detection of User Actions



- Individual traces have different update behaviors for the same user action
 - Some are always updated with every execution
 - Some are not always updated with every execution
- By examining trace update behaviors, signature categories can be created
 - Always updated traces allow for the last execution of the user action to be determined
 - Not always updated traces allow for multiple past executions of the user action to be determined
- From this, a model was created that generically applies to all digital devices





Some thoughts on

Crime Prevention



Understanding Crime



- To prevent crime we need a better understanding the crime
 - What motivates the crime?
 - What variables effect the crime?
 - How is this crime related to other crime?
- Relations between variables (and the strength of those relations) can be learned using statistical methods
 - Requires a lot of data



Understanding Crime



- Once we have a better understanding of the crime, we can begin to create strategies that focus on the strongest relationships
- Holistic view:
 - Using statistical methods we can look at variables associated with many different types of crime
 - Strategies can be broad or focused depending on our needs/resources
- Broad = Law/Policy Specific = actionable



Prevention Strategies



- Should not only be about policing
 - Many crimes occur because of social problems that are out of the scope of Law Enforcement
 - But Law Enforcement has all the raw data!
- Transparency and Public Relations
 - Helping to build/direct organizations focused on the variable
 - LE should make more data available for analysis and criticism



Measurement



- Measurement of the crime is necessary
 - Understand what the crime looks like
 - Understand how prevention strategies change the crime
- Remember that crime is dynamic
 - Pick metrics that represent a generalized model of the crime
 - Pick metrics that can be measured over time



Measurement



- Bad metrics:
 - Number of cases reported
 - Assumption: Less cases reported = less crime
 - Number of cases closed by LE
 - Assumption: More cases closed = police effecting the crime
- What does this mean?
 - Better metrics are needed, and might be a combination of different measurements



Prediction



- Once we understand the crime and related factors (in a measurable way) we can begin to predict
- Prediction is difficult
 - Requires a lot of data
 - Requires a thorough understanding of the data
 - Requires a clear question



Prediction



- Why is prediction useful?
 - At a high level, prediction can detect emerging patterns of crime before they become main-stream
 - At a low level, prediction can be used to determine when/where a particular crime is likely to take place



The Public



- What do the public know about digital crime prevention?
- Many of the crimes that happen today are made possible by the public
 - Phishing
 - Social Engineering
 - Malware
- Technology *can* be secure – people are a weakness



The Public



- The best crime prevention technique is **EDUCATION**
- Getting the public involved in securing their devices
 - Give the educational resources
 - Free online classes
 - Required tech security courses in school/university
 - Easy to understand!





Demonstration:

Understanding Crime Through Data Mining



Data Mining Crime Data



- Data mining law enforcement case data can give insight into the crime and variables that affect the crime
- Law Enforcement has the best data to understand crime (but are not using it!)



Data Mining Crime Data



- Resources for learning data mining:
 - The R Project for Statistical Computing
 - <http://www.r-project.org/>
 - <http://RStudio.org>
 - Free Online Course
 - Coursera.org “Data Analysis”
 - Books
 - McCue, Colleen (2006) “Data Mining and Predictive Analysis: Intelligence Gathering and Crime Analysis”. Elsevier.
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Thoughts on Improving Prevention (Security) and Investigations



- Implementing policy based on evidence instead of gut feeling (research)
- Using the outputs of digital forensic investigations to create security policies
- Focusing more on past security research and how it affects us now
- Holding people accountable for their actions
- Thinking globally; cybercrime is not a country-specific problem
- **Education of everyone**



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